## What's the Score?

Lesson Plan

## Pack overview

When you apply for credit, lenders use credit scoring to help them decide whether to give you credit. Credit scores may be calculated using information on your application form, any information the lender knows about you (if you've had an account with them) and also your credit report.

When lenders check your credit score, they use the past to predict the future. How you've repaid credit in the past will give them a good idea of how you will repay in the future. If you've missed payments in the last year then it's likely you'll miss payments again, so this is likely to mean you'll be given a low credit score.

A high credit score, on the other hand, means you're unlikely to miss future payments, so this can help you qualify for cheaper credit and, as a result, save you money!

This credit scoring activity will help you learn a little more about how credit scores are usually calculated, and how this can affect what you can borrow, and at what rate.

## Intended age range

11-19 years - Linked to Young Money (formerly pfeg)
Financial Education Planning framework and the national curriculum.

## Learning objectives \& outcomes

- Understand credit scoring
- Understand credit applications and getting credit
- Understand the cost of borrowing (APR)
- Understand the importance in repaying debt successfully
- Understand what influences your credit score


## Task objectives

- Calculate individual credit scores for each character
- Work out the score banding for each character
- Match each applicant to the cheapest loan they qualify for
- Work out how much (in interest) each applicant will pay over the term of their loan

Vocab

| APR | Annual percentage rate - is the annual cost of borrowing in <br> addition to the money you borrow. APR is expressed as a <br> percentage |
| :--- | :--- |
| Applicant | The person(s) applying for the loan <br> repayments |
| Default | The finance agreement with the lender (e.g. credit card, loan, <br> bank account) |
| Credit | The national lists of people registered to vote in elections |

## Lesson delivery

The lesson can last 30-60 minutes, including the optional background lesson. The practical scoring exercise can be completed on its own, which is approximately 30 minutes
Learning outcomes are delivered through the practical exercise.

| Timing | Task | Description |
| :---: | :---: | :---: |
| $15-30$ <br> minutes | Introduction | Run through discussion points to provide some background to credit reports, credit scores and lending decisions |
| $25$ <br> minutes | Scoring exercise | Run through the task brief then complete task one and two. Usually completed as a team activity (2-4 people) |
| 5 minutes | Review | Summarise results and check character scores \& bandings. Check the qualifying loans and interest payable. |

## Background lesson

Use the background lesson and guide questions to talk the students through:
-What is a credit report?

- What's in a credit report?
- What is a credit score?
- How do lenders make decisions?
- What is the cost of borrowing?


## Task brief

Read the task brief to the students, or allow them time to read and understand. This should take about five minutes in total.

The task brief sets out what each student or group should be provided with to work out the score, banding, loan and interest payable.

Fill in each character's scores on the answer sheet provided.

## Scoring exercise

Individuals or groups can work through all four characters, calculating their credit score and, therefore, score banding. They can then work out which is the best deal (loan) they can apply for, and what the total amount of interest payable will be.
*Answer sheet located at end of activity pack.

## Background lesson - Credit reports, scores and lending decisions

## Discussion point 1: What is a credit report?

## Discussion questions:

- What kind of accounts are on a credit report (example - credit card)?
- How old do you need to be to open credit accounts?
- Who can see your credit report?

A credit report contains information about your financial behaviour from the last six years. It is seen when you give someone permission to view it, usually by applying for credit.

This can include accounts like (for example):

- Mortgage
- Credit card
- Bank account
- Loan
- Mobile phone contract
- Home phone \& broadband
- Utilities such as gas, electricity and water

If you're over 18 and you've taken out credit or borrowed money before, credit reference agencies like Experian are likely to hold a credit report on you.

They also hold information such as electoral roll, previous names (if it's changed) and people you're financially linked to.

As a general rule you won't be granted credit until you're at least 18 years old.

Discussion point 2: What's in your credit report?

## Discussion questions:

- Will a monthly contract mobile phone show on your credit report?
- Can your credit report be linked to someone else's?
- For how long do missed payments stay on your credit report?

Your credit report contains information that helps lenders confirm your identity and see if you're a reliable borrower, such as:

- Financial information
- This is a view of credit accounts you've had and whether you've made repayments on time, and in full. Account information will show lenders how much you currently owe, your repayment terms and amount.
- Public financial records are also shown on your credit report. These are court judgments or insolvencies and include things like bankruptcies, county court judgments (CCJ), decrees, trust deeds or individual voluntary arrangements (IVA).
- Your credit history, including missed or late payments typically stay on your credit report for six years. This is the same for court judgments and insolvencies such as bankruptcies, IVAs and court judgments.
- Financial connections
- This is a list of people who have a financial connection with you, created whenever you apply for joint credit together. These people are known as your 'financial associates'. Their credit history doesn't appear in your report, but lenders can see it when you apply for credit. This is because your financial associates' circumstances may affect your ability to repay money.
- Address details and electoral roll
- Electoral roll information for your current and previous addresses, which you provide when you register to vote. Your report also includes addresses you've been linked to in the past, such as those you've given to lenders on application forms.

Discussion point 3: What is a credit score?

## Discussion questions:

- What is a credit score?
- Do you have one credit score?
- Who gives you a credit score?


A credit score (or credit rating) is a number that reflects the likelihood of you paying credit back, based on:

- How you've repaid debt in the past
- How you're currently managing your credit.

Lenders like banks and credit card companies will look at your credit history when they calculate your credit score. They also look at information on your application form and any records they may have (if you've been a customer).

Your credit score influences your chances of getting (for example):

- Credit cards, loans and mortgages
- Car finance
- Gas \& electricity monthly contracts
- Mobile phone monthly contracts
- Insurance (where paid monthly)

There's no single approach to calculating a credit score so the scores you can get from each credit reference agency are likely to look a little different. This means that there's no universal credit score that is 'good'. There are currently three main credit reference agencies in the UK.

As a general rule, the higher your score, the better. This means you generally have a good track record of paying back debt, and this will improve your chances of being accepted for new credit and at the best rates.

Discussion point 4: Applying for new credit - How do lenders decide?

## Discussion Questions:

- When you apply for credit what three sources of information will the lender use?
-What kind of information will be on your application form?
- Why might a lender look at any accounts you already have with them when they decide?


Lenders may use three sources of information to generate a credit score for you. Each lender will calculate its own individual score for you, and this will be different for each lender.

They will look at:

- Your credit report (form one or more credit reference agency)
- The application form (including income, dependants, job type etc)
- Their own records if you've been a customer before

Every lender will have a different selection of criteria, and each will have a score pass-mark you have to achieve in order to be accepted. The total score you get may also determine the interest rates you get.

Each lender will also have its own policies such as minimum age or salary, that may determine whether or not someone is offered credit.

## Discussion point 5: What is the cost of borrowing?

## Discussion Questions:

- What does the interest rate mean when you borrow money?
- Is it better to have a higher or lower interest rate?
- If you borrow $£ 1000$ over 12 months and the interest (APR) is $10 \%$ - what will you repay?

Annual percentage rate (APR) is the official rate used to help you understand the cost of borrowing. It takes into account the interest rate and additional charges of a credit offer. All lenders have to tell you what their APR is before you sign a credit agreement.

## How does APR work?

APR is used for comparing credit cards and unsecured loans, and it's expressed as a percentage of the amount you've borrowed. For example, a personal loan with a $15 \%$ APR should be cheaper than one with a $17.5 \%$ APR, although you should always check the terms and conditions.

The APR doesn't cover any fines for being late with payments or going over your credit limit.

Exercise marking page (Do not distribute)

| Score factor | Criteria |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| *Starting Score* |  | 60 | Hugh Payments | Frank Account | Dee Fault | Linda Decision |
| Age | 18-23 | 0 |  |  | X |  |
|  | 24-38 | 4 |  |  |  | X |
|  | $39+$ | 9 | X | X |  |  |
| Employment status | Full time / self employed | 10 | X | X |  | X |
|  | Part time | 8 |  |  |  |  |
|  | Retired / homemaker | 5 |  |  | X |  |
|  | Student | 0 |  |  |  |  |
|  | Unemployed | -6 |  |  |  |  |
| Residential status | Homeowner | 10 | X | X |  |  |
|  | Tenant | 0 |  |  | X | X |
|  | Living with parents | 3 |  |  |  |  |
| Electoral roll | Registered | 7 | X |  |  |  |
|  | Not registered | -2 |  | X | X | X |
| Court judgments | 0 | 0 |  | X |  | X |
|  | 1+ | -8 | X |  | X |  |
| Previous applications (last 12 months) | 0 | 8 |  |  |  |  |
|  | 1 | 2 | X | X |  |  |
|  | 2 | -1 |  |  |  | X |
|  | $3+$ | -3 |  |  | X |  |
| Missed payments (last 12 months) | 0 | 8 |  | X |  | X |
|  | 1+ | 4 | X |  | X |  |
| Open mortgage account (not closed) | Yes | 5 |  | X |  |  |
|  | No | 0 | X |  | X | X |
| Successfully closed accounts | 0 | -3 |  | X |  |  |
|  | 1+ | 0 | X |  | X | X |
| Default accounts | 0 | 0 |  | X |  | X |
|  | 1+ | -8 | X |  | X |  |
| Oldest open account | 0-12 months | -3 |  |  |  |  |
|  | 13-60 months | 0 |  |  | X |  |
|  | $61+$ months | 2 | X | X |  | X |
| Monthly credit card repayments | Always in full | 6 |  | X |  | X |
|  | At least 50\% | 0 |  |  | X |  |
|  | None / minimum payment | -7 | X |  |  |  |
| Total borrowing on credit cards and loans (excluding mortgages) | £0-100 | 5 |  |  |  | X |
|  | £101-2000 | 0 |  |  | X |  |
|  | £2001+ | -4 | X | X |  |  |


| Name | Hugh Payments | Frank Account | Dee Fault | Linda Decision |
| :--- | :--- | :--- | :--- | :--- |
| Score | 77 | 103 | 48 | 92 |
| Score Banding | Fair | Excellent | Very Poor | Good |
| Lender | Amber Cash | Green Loans | Red Quid | Amber Cash |
| Interest | $£ 1,770.95$ | $£ 398.18$ | $£ 4,918.21$ | (1,770.95 |

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